

HIMALAYA INTERNATIONAL SCHOOL

SUBJECT - ENGLISH

CLASS- V

Worksheet-1 (READING)

Read the passage given below and answer the following questions.

I am thrilled that May is finally here! Now I can enjoy what I call “the sweet taste of summer”! Watermelons are in the stores, and I plan to eat one every day for the next three months. I think watermelons taste better than any other fruit. Peaches, plums, and strawberries are also great in the summer. I enjoy eating those, too. But they just don’t taste as good to me as a sweet, sweet watermelon. My whole family likes eating watermelons. We ate at least three watermelons a week last year. This year, I am going to eat watermelon every day, all summer long.

Q1. Why is the girl excited that May has arrived?

Q2. What is her favorite fruit?

Q3. How long will the watermelons be available?

Q4. What other summer fruits does the girl enjoy?

Q5. What is your favorite summer fruit? Why do you like this particular fruit?

Read the following passage and answer the questions:

It’s a rainy day at my house. It’s rainy and windy. The pretty fall leaves are flying in my yard. They are beautiful. They are orange, red, brown, and gold. They are falling off the trees in my yard. I like to watch the leaves fly. The rain and wind make the leaves come off the trees. Soon the leaves will be all on the ground. I can help my mom and dad rake them up. I like this time of year.

Q6. Where do you think the boy is when he is watching the leaves?

Q7. What colors of leaves did the boy see?

Q8. What season is it?

Q9.What made the leaves come off the trees?

Q10.The boy likes to watch the leaves fly. What is making the leaves fly in his yard?

Read the unseen passage given below and answer the questions that follow.

Good health is the most important thing in our life. Wealth or education is of little use to a person suffering from ill health. So it can be said that health is wealth. A sick person can never be enlightened in life. Instead of becoming an asset, he becomes a liability to his family and even society. Again a diseased body makes the mind sick.

If a person is always suffering from various diseases, he loses his cheerfulness and becomes irritable, fearful and timid. A person should maintain good health to enjoy life and make the best of it. And to stay physically healthy, he should eat nutritious food and exercise.

Q11.What is the most important thing in life?

Q12. How does a sick person feel?

Q13. Why is a person suffering from ill health considered to be of little use?

Q14. What are some ways to maintain good health?

Q15. How does a diseased body affect the mind?

Read the unseen prose given below and answer the questions that follow

Each one, Teach one

Each one, Teach one

Let this be our slogan

Let us spread the light

Of learning, across the nation.

The gift of knowledge, they say

It is the loveliest gift of all

Let us offer this gift

To those whose needs are small.

To those who never learnt.

How to write or read

Instead of making noises

Let's get on with the deed.

Let our country awaken

From the slumber of centuries

Let us make a pledge

To vanish illiteracy .

Q16. What is the main idea of this poem?

Q17. Which is the loveliest gift of all? (According to the poem)

Q18. Which statement is false according to the poem?

Q19. The inability to read or write is called _____.

Q20. Find out the opposite of word 'big' from the poem.

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Worksheet-2 (Writing)

Q1. Write an essay on friendship.

Q2. Write an essay on pollution.

Q3. Write an essay on your first day in a new school.

Q4. Write an essay on my favorite subject.

Q5. Make an interesting story using the outline given below.

Make interesting stories using the outlines given below.

Q6. One stormy night – loud thunder and flashes of lightning – suddenly, a knock on the door – you open it and find a mysterious package – strange note inside – you decide to investigate – what happens next?

Q7. Your phone and TV stop working suddenly – no internet for the whole day – you feel bored at first – slowly you explore other activities – what do you learn by the end of the day?

Q8. One day, while exploring your house, you discover a hidden door behind a bookshelf. Inside is a room filled with strange gadgets and glowing objects. What do you find, and what do you do next?

Q9. At the library, you discover an ancient book hidden behind a shelf. When you open it, the illustrations come to life. Where does the book take you?

Q10. While playing in the park, you find a shiny coin buried in the sand. When you flip it, strange things begin to happen. What powers does the coin have? How do you use them?

Read the passage carefully and answer the questions in complete sentences:

Once upon a time, there was a young boy named Ravi who lived in a small village near the forest. Ravi loved exploring the woods and learning about

animals. One day, while walking through the forest, he heard a faint cry. Curious, he followed the sound and found a little fawn trapped in some thorny bushes.

Ravi carefully freed the fawn and carried it to the nearby river to drink water. The grateful fawn licked his hand as if saying thank you. Ravi felt proud and happy. He named the fawn “Chikki” and decided to visit it every day. Over time, they became good friends.

One evening, dark clouds gathered, and a storm started. Ravi remembered Chikki and worried about its safety. Braving the rain, he ran to the forest with an umbrella and found Chikki shivering under a tree. Ravi brought Chikki back to his house and kept it safe until the storm passed.

From that day on, Ravi and Chikki were inseparable. Ravi learned how important it is to care for animals and respect nature. His kind act inspired others in the village to do the same.

Q11. Where did Ravi live, and what did he enjoy doing?

Q12. What sound did Ravi hear in the forest, and what did he find?

Q13. How did Ravi help the fawn when he found it trapped?

Q14. What name did Ravi give to the fawn, and how did their friendship grow?

Q15. What happened when the storm started?

Q16. How did Ravi save Chikki during the storm?

Q17. What lesson did Ravi learn from his experience with Chikki?

Q18. How did Ravi’s actions influence the villagers?

Q19. Write two kind things Ravi did for Chikki in the story.

Q20. What do you think is the main message of this story?

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Worksheet-3

Q1. Fill in the blanks with the correct form of the verb in either Simple Past or Past Continuous tense.

1. She ____ (read) a book when the lights ____ (go) out.
2. We ____ (play) in the park when it suddenly ____ (start) raining.
3. He ____ (watch) TV while his mother ____ (cook) dinner.
4. I ____ (finish) my homework before I ____ (go) to bed.
5. The children ____ (dance) at the party when the music ____ (stop).
6. They ____ (wait) for the bus when it finally ____ (arrive).
7. While the teacher ____ (explain) the topic, a student ____ (ask) a question.
8. She ____ (paint) a picture when her friend ____ (call) her.
9. The baby ____ (cry) because she ____ (fall) off the bed.
10. He ____ (walk) to school while his friends ____ (ride) their bicycles.

Q2. Change the following sentences into Simple future tense.

- a) I eat my lunch at 1 o'clock.
- b) She plays with her puppy in the evening.
- c) We visit the zoo on weekends.
- d) He draws pictures in his notebook.
- e) They sing songs during the school assembly.

Q3. Fill in the blanks with the 'going to' form of the verbs given in the bracket.

- a) I _____ (paint) a picture for the art competition.
- b) We _____ (visit) our grandparents this weekend.
- c) She _____ (bake) a cake for her friend's birthday.

- d) They _____ (play) football after school.
- e) He _____ (read) a new book tonight.

Q4. Fill in the blanks with the correct form of the verb in past continuous tense:

- 1. I ____ (write) a letter when the phone rang.
- 2. They ____ (play) football in the rain.
- 3. She ____ (cook) dinner at 7 PM.
- 4. He ____ (read) a book while it was raining.
- 5. We ____ (watch) TV when the power went off.
- 6. The baby ____ (cry) loudly in the room.
- 7. I ____ (clean) my room in the afternoon.
- 8. The students ____ (talk) during the break.
- 9. She ____ (wait) for the bus at the stop.
- 10. He ____ (repair) the car when I arrived.

Q5. Fill in the blanks with the correct form of the verb in simple past tense:

- 1. She ____ (go) to the market yesterday.
- 2. We ____ (play) cricket in the park.
- 3. He ____ (watch) a movie last night.
- 4. They ____ (visit) their grandparents last weekend.
- 5. The dog ____ (bark) loudly in the morning.
- 6. I ____ (read) a storybook before sleeping.
- 7. The children ____ (dance) at the party.
- 8. He ____ (buy) a new bicycle.
- 9. The teacher ____ (ask) us some questions.
- 10. She ____ (paint) a beautiful picture

Q6. Underline the adverbs in the following sentences and state their kinds.

- a) She sings beautifully on stage.
- b) The dog ran quickly towards the gate.
- c) I will go to the park tomorrow.
- d) He has never been late to school.
- e) They laughed loudly at the joke.
- f) The children are playing outside.
- g) She often visits her grandparents on Sundays.
- h) The teacher explained the topic clearly to the class.

- i) We will reach home soon after the movie.
- j) He behaves politely with everyone.

Q7. Rewrite these sentences into negative form.

- a) She is happy with her new dress.
- b) We are ready for the competition.
- c) He eats breakfast at 8 o'clock.
- d) They play cricket every evening.
- e) She did not visit the zoo yesterday.
- f) We did not complete our homework on time.
- g) Do not close the door quietly.
- h) Do not speak politely to your elders.
- i) Do not finish your work before going out.
- j) Do not listen carefully to the instructions.

Q8. Rewrite the following sentences into Interrogative sentences.

- a) Is the cat sleeping on the couch?
- b) Are they playing soccer in the park?
- c) Does she read books every day?
- d) Do we go to school by bus?
- e) Did he travel to London last summer?
- f) Did they watch a movie yesterday?
- g) He finished his homework before dinner.
- h) They visited the museum last weekend.
- i) I saw a great movie yesterday.
- j) She played the piano at the concert.

Q9. Rewrite the following sentence as Negative and Interrogative sentences.

- a) She finished her homework early.
- b) They played in the park after school.
- c) He cleaned his room yesterday.
- d) We watched a movie last weekend.
- e) I visited my grandmother last holiday.

Q10. Fill in the blanks with appropriate prepositions

1. This shop doesn't have the toys I was looking ___. (up/for)
2. The teacher divided the sweets ___ all the children. (between/among)
3. Bruce did not fare well ___ his examination. (in/at)

4. The dog is grateful ___ its owner. (to/for)
5. My brother's anniversary is ___ 5th November. (on/in)
6. The boy ___ the store is quite young. (at/on)
7. Mahatma Gandhi was born ___ 2nd October. (on/in)
8. Rupert is fond ___ muffins. (of/off)
9. The dog jumped ___ the sofa. (on/in)
10. Humpty Dumpty sat ___ a wall. (on/at)

Q11. Read the text given below and underline the prepositions.

On a very hot and sunny day, a thirsty crow was flying in search of water. Due to the hot weather, most of the ponds had dried up. Suddenly, he saw a vessel on the ground. When he flew towards it, he saw there was very little water at the bottom of the vessel. While thinking about how he could drink that water, he saw little pebbles lying around. He started dropping them one by one into the vessel. After some time, the water level rose. The thirsty crow quenched its thirst and flew away happily

Q12. Identify the preposition from the following sentences.

1. The cat is on the roof.
2. I like to sit beside my best friend in class.
3. The ball is under the table.
4. We will have a picnic in the park.
5. The airplane is flying above the clouds.
6. The book is between the two shelves.
7. Let's meet at the playground.
8. The sun sets behind the mountains.
9. The pen is in front of the notebook.
10. The teacher is standing near the whiteboard.

Q13. Fill in the correct preposition in the following sentences.

- a) The cat is _____ the roof.
- b) The ball is _____ the table.
- c) The book is _____ the two shelves.
- d) Let's meet _____ the playground.
- e) The pen is _____ the notebook.

Q14. Fill in the blanks by choosing the most appropriate adverb from the table.

out	quickly	forward	pretty	too
before	often	once	somewhat	so

1. Riya ran to her mother ____.
2. The scores are ____.
3. We have met ____.
4. I know him ____ well.
5. The baby is ____ sleepy.
6. The naughty boy is ____ annoying.
7. My aunt comes to visit us ____.
8. My grandpa is ____ better today.
9. I met a magician ____.
10. Ambition urges us ____

Q15. Go through the given sentences and identify the type of adverb used in each sentence.

1. The boy practised his speech regularly.
2. The phone kept ringing constantly.
3. The people have gone out.
4. I have heard this story before.
5. Are you quite sure?

Q16. Underline the conjunctions in the following sentences.

- a) I want to go to the park and play with my friends.
- b) You can have juice or water with your breakfast.
- c) She is very smart, but she doesn't like math.
- d) He didn't come to school because he was sick.
- e) My brother and I are going to the library.
- f) Do you want to eat pizza or pasta for dinner?
- g) I was tired, but I still finished my homework.
- h) We stayed home because it was raining.
- i) They are going to the beach and then to the mall.
- j) I will call you because I need help with my project.

Q17. Fill in the blanks with suitable conjunctions.

- a) I want to go to the park _____ I have too much homework.

- b) She loves to play football _____ she doesn't like basketball.
- c) You can have tea _____ coffee for breakfast.
- d) We didn't go to the beach _____ it started raining.
- e) He didn't come to school _____ he was feeling sick.
- f) You can join us for the game _____ you finish your chores first.
- g) I want to visit the zoo _____ the museum today.
- h) I would go to the party _____ I have to study for the test.
- i) She wanted to buy the red dress _____ the blue one.
- j) I will go to the market _____ it stops raining.

Q18. Join the sentences using the conjunctions in brackets.

- a. I was tired. I still went to the gym. (but)
- b. She didn't come to the party. She was feeling sick. (because)
- c. I will call you. I reach home. (when)
- d. The sun was shining. It was still cold outside. (although)
- e. We can go to the zoo. We can visit the museum. (or)
- f. He studied hard. He passed the exam with flying colors. (and)
- g. She is very young. She is very intelligent. (although)
- h. I like reading books. I enjoy watching movies. (and)
- i. You can play the guitar. You can play the piano. (or)
- j. She loves to travel. She doesn't like long flights. (but)

Q19. Do as directed.

- a. I play the piano tomorrow. (Rewrite in simple future tense.)
- b. She studies at 8 PM. (Rewrite in future continuous tense.)
- c. They will visit the zoo on Saturday. (Rewrite in negative form.)
- d. He is going to help with the project. (Rewrite in interrogative form.)
- e. I finish my homework by 5 PM. (Rewrite in simple future tense.)
- f. They travel to Paris next summer. (Rewrite using the 'going to' form.)
- g. She reads a book at 9 PM. (Rewrite in future continuous tense.)
- h. He plays football after school. (Rewrite in negative form.)
- i. We will go to the park. (Rewrite in interrogative form.)
- j. I study hard for the test. (Rewrite using the 'going to' form.)

Q20. Fill in the blanks with the most appropriate conjunctions in the following sentences:

- a. Deepak _____ Santhosh are best friends.
- b. Make sure you work hard _____ you will not be able to score good marks.

- c. _____ Anna does not cook much, she loves baking.
- d. Let me know _____ you will be able to make it to the party.

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CLASS- V

Worksheet-4

Read the lines and answer the following questions.

Day by day I float my paper boats

one by one down the running stream.

In big black letters I write my name on them

and the name of the village where I live.

I hope that someone in some strange land

will find them and know who I am.

. I load my little boats with shiuli flower from our garden,

and hope that these blooms of the dawn

will be carried safely to land in the night.

Here are 5 questions based on the given poem:

Q1. What does the poet do with the paper boats every day?

Q2. What does the poet write on the paper boats?

Q3. Why does the poet send the paper boats down the stream?

Q4. What does the poet load the boats with, and where do these come from?

Q5. What does the poet hope will happen to the boats during the night?

Comprehend the lines and answer the following questions.

While here at home, in shining day,

We round the sunny garden play,

Each little Indian sleepy-head

Is being kissed and put to bed.

And when at eve I rise from tea,
Day dawns beyond the Atlantic Sea;
And all the children in the west
Are getting up and being dressed.

Q6.What are the children at home doing during the shining day?

Q7.What is happening to the little Indian children while others are playing?

Q8.What does the poet say happens beyond the Atlantic Sea in the evening?

Q9.What are the children in the west doing when the poet rises from tea?

Q10.What does the poem suggest about the movement of the sun across the world?

Q11. Frame meaningful sentences using following words.

a) ill- clad

b) Fakirs

c)Eve

d)Glee

e) Stream

Answer these questions.

Q12. How did Crusoe make a raft?

Q13. Why did Crusoe need clothes?

Q14. How did Crusoe use carpenter's chest?

Q15. Why did Crusoe feel happiness in the beginning?

Q16. What do Hamid's friends spend their money on?

Q17, Why did Hamid refuse to buy sweets and toys?

Q18. What kind of a boy is Hamid?

Q19. Who is Amina and why is she angry with Hamid?

Q20. Why did Hamid want to buy a pair of iron tongs?